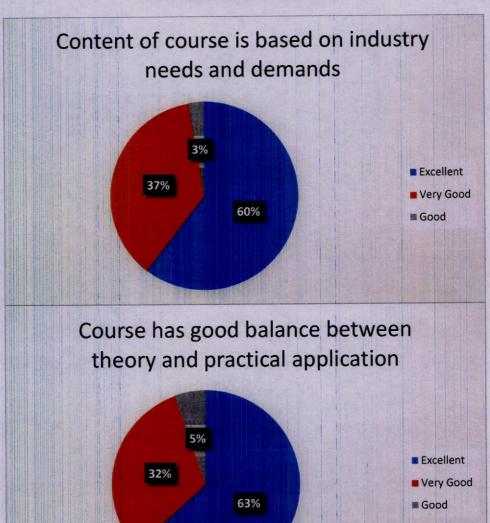


#### **TEACHER'SFEEDBACK 2020-21**

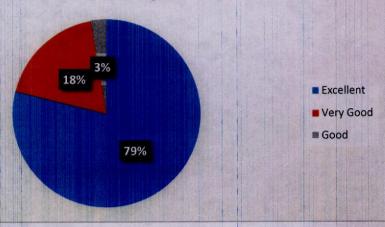
#### **FACULTY OF NURSING**

NUMBER OF RESPONSES- 38

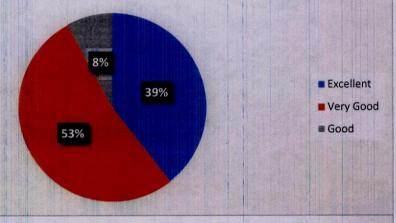




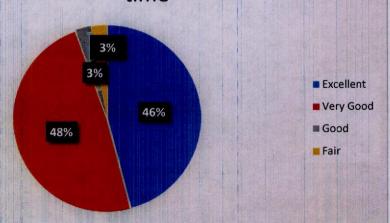
## Course content stimulate my interest in the subject area



## Employability is given weightage in curriculum design and development



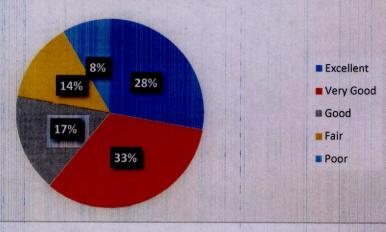
### The curriculum is updated time to time



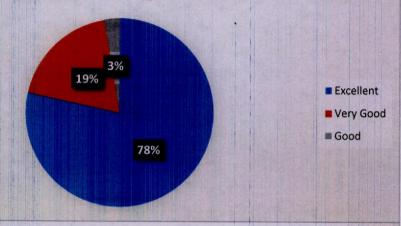




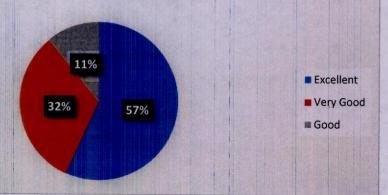
## Freedom to propose, suggest, modify topics in syllabus/ course content



## Freedom to innovate and adopt new teaching strategies/methods

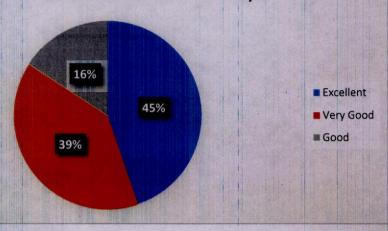


## Freedom to design strategies/techniques for formative assessment

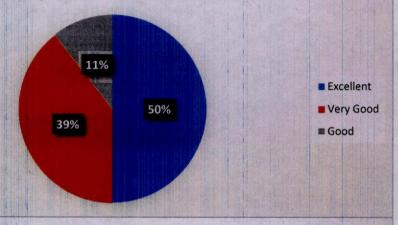




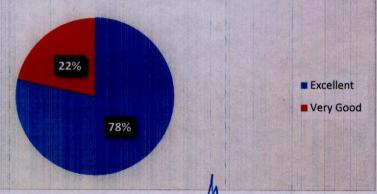
## Adequate number of reference books are available in Library



### Appropriate Teaching aids(audiovisual) are available in lecture theatres

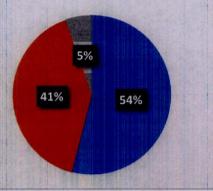


# Internal/sessional examinations are conducted in time with adequate coverage of all syllabus





# Level of satisfaction with Examination reforms- Percentage of theory and Practical

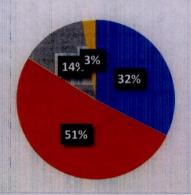


ExcellentVery Good

HAR

■ Good

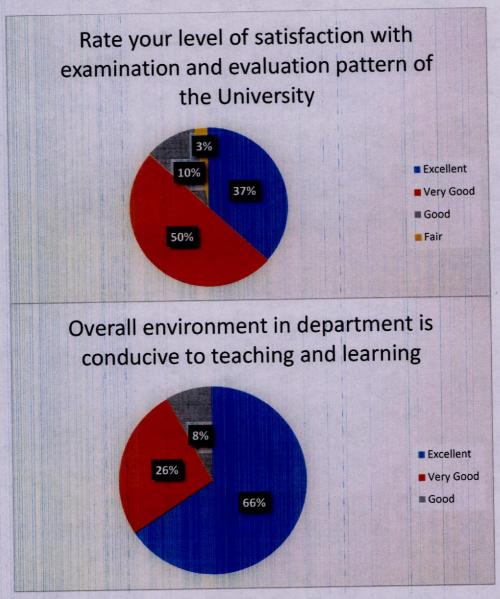
### Level of satisfaction with inclusion of Objective type questions in Examinations



■ Excellent
■ Very Good

■ Good ■ Fair





After due discussion on Teacher's structured feedback analysis, the finalized actionable points, as pointed out by the Teacher Feedback Analysis Committee, are summarized below:

S. No.	Actionable Point	Remarks
1.	Freedom to propose, suggest, modify topics in syllabus/course content	Needed autonomy will be facilitated as per norms and regulation to perform modifications in syllabus or addition of contents

